

Academic Regulations
Part 7 - Special Regulations 2010-11
Undergraduate and Taught Postgraduate Programmes

Introduction

The Special Regulations detail those regulations for individual programmes that diverge from the standard Academic Regulations. In all cases, only the element of the regulations that is different is recorded as a special regulation; all other regulatory requirements for the programmes are as detailed in the Academic Regulations.

Contents

The following programmes have approved special regulations that are detailed herein.

Special Regulations leading to the award of Foundation Certificate

International Foundation Programme in Social Sciences and Humanities	Page 2
Science and Engineering Foundation programme	Page 2

Special Regulations leading the awards of BA or BSc

BA in Law and Economics	Page 3
BA in Law and German	Page 3
BA in Law and Politics	Page 4

Special Regulations for programmes leading to the award of LLB

LLB for Advanced Students	Page 4
LLB in English and European Law	Page 4

Special Regulations for programmes leading to the award of MBBS

MB,BS Graduate Entry Programme [GEP]	Page 4
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Special Regulations for programmes leading to the award of MEng/ MSci

MSci Programmes in Computer Science	Page 6
MEng programmes in Electronic Engineering	Page 6
MSci in Pharmaceutical Chemistry	Page 7
MSci programmes in Physics	Page 7
MEng programmes in the School of Engineering and Materials Science	Page 7
Engineering Programmes	Page 7
Materials Programmes	Page 8
Materials Programmes (2007/08 and earlier)	Page 8

Special Regulations for programmes leading to the awards of MA or MSc

MSc in Astrophysics	Page 9
MSc in Biomaterials	Page 9
MSc in Cancer Therapeutics	Page 9
MSc in Chemical Research	Page 9
MSc in Clinical Microbiology	Page 10
MSc in Clinical Drug Development	Page 10
MSc in Computer and Communications Law by Distance Learning	Page 10
MSc programmes in Computer Science	Page 11
MSc in Economics and Finance	Page 11
MSc programmes in Engineering and Materials Science	Page 11
MSc Materials and Business	Page 12
MSc in Project Management	Page 12
MSc in Technology Exploration and Management	Page 12

MSc programmes in Electronic Engineering	Page 13
Experimental Oral Pathology	Page 13
MA/MSc Programmes in Geography	Page 13
MSc Healthcare Research Methods	Page 13
MSc in Intellectual Property Law	Page 14
MA Medical Law and Ethics	Page 14
MSc Law and Finance	Page 14
MA Law by Research	Page 14
MSc in Mathematics	Page 15
Masters Programmes in Mental Health	Page 15
MSc in Molecular Pathology and Genomics	Page 15
Masters Programmes in Periodontology	Page 15
Masters Programmes in Politics	Page 16
MSc in Primary Care	Page 16
MSc in Surgical Skills and Sciences	Page 16

Special Regulations for programmes leading to the award of MRes

MRes Editing Lives and Letters	Page 16
MRes in Mechanisms of Vascular Disease and MRes Inflammation Cellular and Vascular Aspects	Page 16
MRes Materials Research	Page 16
MRes programmes in Politics	Page 17

Special Regulations for programmes leading to the award of Postgraduate Diploma

Postgraduate Diploma in Chemical Research	Page 17
Postgraduate Diplomas in CCLS	Page 17

Special Regulations for programmes leading to the award of Postgraduate Certificate

Postgraduate Certificate programmes in CCLS (except Intellectual Property Law)	Page 18
Postgraduate Certificate in Economics/Finance	Page 18
Postgraduate Certificate in Intellectual Property Law Pathway A	Page 18
Pathway B	Page 19

Foundation Certificate

International Foundation Programme in Social Sciences and Humanities

Requirements for award

Pass: Minimum average of 50% in two subjects and 40% in at least one other subject (one of these three subjects must be English)

Classification of award.

- Pass: Minimum average of 50% in two subjects and 40% in at least one other subject (one of these three subjects must be English)
- Access Pass: Minimum average of 60% in two subjects and 50% in two subjects
- Access Pass with Merit: Minimum average of 65% in two subjects and 55% in two subjects

Science and Engineering Foundation Programme

Number of attempts (2009/10 onwards)

A maximum of two attempts is permitted to pass a module; a first attempt or first sit and one resit attempt. This includes students who are registered on the SEFP as part of an integrated undergraduate programme.

Postponement of award to meet QMUL admission or progression requirements (2009/10 onwards)

For students who have met the requirements for award but have failed on or more modules the Subject Examination Board may recommend to the Degree Examination Board the postponing of the award of Foundation Certificate to permit resits to be taken at the first available opportunity in order to;

- i. meet the conditions specified in a conditional offer for admission onto a Queen Mary degree programme

or

- ii. meet the conditions specified for progression to Level 4 of the a QMUL degree programme.

If such a student chooses to confer the award then they will not be eligible to resit or retake any failed modules in order to meet the progression or conditional offer requirements.

Special Regulations for programmes leading to the awards of BA/ BSc/ BEng

BA in Law and Economics

The award and progression regulations for the LLB apply to the BA in Law and Economics.

BA in Law and German

The award and progression regulations for the LLB apply to the BA in Law and German except that:

- The course of study for the degree normally extends over four consecutive years and there will also be further examinations during or at the end of the third year conducted wholly or partly by a German University.
- To progress to the year abroad a student must complete the Part I B examination and the examinations of the German University with two years of completing the Part I A examinations.
- To progress to the final year a student must complete the Part 1 B examination and year abroad examinations.
- For purposes of classification examination Board may also have regard to meritorious results in the examinations of the German University. The Intermediate examination shall be a Pass examination only.
- The programme of study and examinations at the German University shall be governed by the regulations of that university, save that a student shall not select subjects which correspond to or substantially overlap with subjects taken by the student at the Intermediate or Part I A examination. A student's choice of subjects must be approved by the Head of the Department of Law and the Head of the School of Languages, Linguistics and Film.

BA in Law and Politics

The award and progression regulations for LLB apply to BA in Law and Politics.

Special Regulations for programmes leading to the award of LLB

LLB in English and European Law

Period of Study at a European University

The third year of the programme will be spent at a European university, during which period the student shall follow a programme of study approved by that university and by the Head of the Department of Law. A student may not select courses which correspond to or substantially overlap with courses offered by that student at the Intermediate or Part I examinations. The courses of study and examinations at the European University shall be governed by the regulations of that university.

The student will be required to satisfy the examiners of that university in the examinations during and/or at the end of that programme in order to proceed further on the degree. Notwithstanding this provision, a student may be permitted to embark provisionally on the programme leading to the Part II examination pending completion of the examinations of the European University by no later than 30 November of the year in question.

A student who, having satisfactorily completed the Part I examination, does not proceed to or satisfactorily complete the examinations of the European University shall be permitted to transfer to the third year of the programme for the degree of LLB.

Special Regulations for programmes leading to the award of MBBS

MB,BS Graduate Entry Programme [GEP] (For 2006 Entry onwards)

Note: while these Regulations are for students entering the programme on or after September 2006, any student commencing the programme prior to September 2006 may elect to transfer to these new Regulations at the commencement of GEP Stage 4, the final year of study.

Entry requirements and exemptions

The minimum academic qualification for entry to Stage 1 of the programme is an upper-second class Honours Degree in science-based disciplines. Certain other qualifications may permit entry directly into Stage 2 of the programme as described in 2.2 and 2.3, below.

A student who has pursued, in this or another university or institution of similar standing in the United Kingdom, a programme of study which covers the material contained in the first academic year of this programme and has passed the examinations thereon, may be admitted directly to the second year at GEP Stage 2.

A dentist who is qualified to full MFDS level, and who has satisfied the examiners in those topics examined in GEP Parts 1 of these regulations which did not form part of his/her BDS/FDS programme, may be admitted directly to the second year at GEP Stage 2.

No exemption will be granted from any part of the programme for GEP Stages 2-4 or examinations for GEP Parts 2 to 5 covered by these Regulations.

Programme of Study

The Graduate Entry Programme of study for the Degree of MBBS, extends over a minimum of 48 months, and comprises four stages:

- GEP Stage 1: Systems in Health and Disease (39 weeks)
- GEP Stage 2: Integrated Clinical Studies (41 weeks)
- GEP Stage 3: Specialities (41 weeks)
- GEP Stage 4 Stage 5 (39 weeks): Preparation for Clinical Practice

Structure of examinations

The examinations for the award are in five Parts. GEP Part 1 will assess core MBBS studies and inter-professional learning. Parts 2, 3 and 5 examines core MBBS studies only. Part 4 is the final assessment of SSMS.

Assessment of Selected Study Modules

GEP Part 4 shall be the assessment of the Selected Study Modules [SSMs] taken over the entire programme of study. Students are required to build a selection of SSMS, over the programme, in accordance with the *Scheme for Selected Study*.

Students must pass demonstrate a satisfactory record of achievement (with or without compensation)

- [a] all SSMS taken prior to entry to Stage 4 of the programme.
- [c] all SSMS taken in Stages 1 to 4 for the award of GEP Part 5

A student whose performance in SSMS fails to meet requirement [a] will not be permitted to commence Stage 4 until s/he has redeemed the failure. A student who fails to meet requirement [b] may be permitted to take GEP Part 5 MBBS, but the award of the degree will be withheld until the requirements for GEP Part 4 are met.

Where a student's failure to achieve the required record of achievement is solely due to extenuating circumstances, the Subject Examination Board has the discretion to waive the requirement for the purposes of progression only, subject to no student having more than one SSM outstanding at any point in the programme.

If a student is delayed by more than 12 months from entering Stage 4 or from completing Stage 4 because of an unsatisfactory record of achievement in SSMS (other than by reason of extenuating circumstances acceptable to the SEB), s/he shall be required to withdraw from the programme of study.

Distinction and merits

The criteria for distinction is sustained excellence over a defined period of time. The standards required for the award of distinctions are determined by the Final MB,BS Degree Examination Board. The Board will only use marks obtained at first sittings and will apply either a criterion referencing or ranking system to target the top decile of the cohort for the award.

The following distinctions may be awarded to a student:

Distinction in Clinical Science for excellence in Parts 2 and 3.

Distinction in Clinical Practice for excellence in Part 5.

Where desired, the SEB may award *Distinction in Selected Study*.

A merit may be awarded to a student for any Part of the MB,BS programme. Merits will be awarded by the Degree Examination board for the relevant Part of the MB,BS degree. The Board will only use marks obtained at first sittings and will apply either a criterion referencing or ranking system to target the top quartile (or quintile) of the cohort for the award.

Special Regulations for programmes leading to the awards of MEng/ MSci

MSci Computer Science

Progression (for students who first registered and enrolled in 2008 or later)

In order to progress from one developmental year to the next, a student is required meet any programme/pathway requirements and to accumulate credits as follows:

- i. Foundation year to Developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
- ii. Developmental year one to developmental year two: take modules to a value of 120 credits and pass modules (excluding modules at academic level 3) to the value of 105 credits from developmental year 1 with a year average of 60%.
- iii. Developmental year two to developmental year three: take modules to the value of 120 credits and pass modules (excluding modules at academic level 3) to the value of 210 credits from developmental years 1 and 2 with a year average of 60%.
- iv. Developmental year three to developmental year four take modules to the value of 120 credits and pass 300 credits from developmental years one, two and three with a year average of 60%.

Progression (for students who first registered and enrolled in 2007 or earlier)

In order to progress from one developmental year to the next, a student is required meet any programme/pathway requirements and to accumulate credits as follows:

- i. Foundation year to Developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
- ii. Developmental year one to developmental year two: take modules to a value of 120 credits and pass modules (excluding modules at academic level 3) to the value of 105 credits from developmental year 1.
- iii. Developmental year two to developmental year three: take modules to the value of 120 credits and pass modules (excluding modules at academic level 3) to the value of 210 credits from developmental years 1 and 2.
- iv. Developmental year three to developmental year four take modules to the value of 120 credits and pass 300 credits from developmental years one, two and three.

MEng Programmes in Electronic Engineering

Progression

In order to progress from one developmental year to another students are required to take and pass modules as follows:

- i. Foundation year to Developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
- ii. Developmental year one to developmental year two: take modules to the value of

- iii. Developmental year two to developmental year three: take modules to the value of 120 credits and pass 105 credits from developmental year two, with an average of 50% in the second developmental year.
- iv. Developmental year three to developmental year four: take modules to the value of 120 credits and pass 105 credits from developmental year three.

MSci Pharmaceutical Chemistry

Progression

In order to progress from one developmental year to another students are required to take and pass modules as follows:

- i. Foundation year to Developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
- ii. Developmental year one to developmental year two: take modules to the value of 120 credits and pass 105 credits with an average of 50%.
- iii. Developmental year two to developmental year three: take modules to the value of 120 credits and pass an accumulated total of 210 credits from developmental years one and two, with an average of 50% in the second developmental year.
- iv. Developmental year three to developmental year four: take modules to the value of 120 credits and pass an accumulated total of 315 credits from developmental years one, two and three with an average of 50% in the third developmental year.

MSci Physics

Progression

In order to progress from one developmental year to another students are required to take and pass modules as follows:

- i. Foundation year to developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
- ii. Developmental year one to developmental year two: take modules to the value of 120 credits and pass 105 credits.
- iii. Developmental year two to developmental year three: take modules to the value of 120 credits from developmental year 2 and pass 210 credits from developmental years one and two, with a weighted 1:3 average of 55%.
- iv. Developmental year three to developmental year four: take modules to the value of 120 credits from developmental year 3, pass 315 credits from developmental years one, two and three, with a weighted 1:3:6 average of 60%.

MEng programmes in the School of Engineering and Materials Science

Engineering programmes

Progression

In order to progress from one developmental year to another students are required to take and pass modules as follows:

- i. Foundation year to developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
- ii. Developmental year one to developmental year two: take modules to the value of 120 credits and pass 105 credits with an average of 60%.
- iii. Developmental year two to developmental year three: take modules to the value of 120 credits from developmental year 2 and pass 210 credits from developmental years one and two, with a weighted 1:2 average of 60%.
- iv. Developmental year three to developmental year four: take modules to the value of 120 credits from developmental year 3, pass 315 credits from developmental years one, two and three, with a weighted 1:2:4 average of 60%.

Materials programmes

Progression (for students who first registered and enrolled in 2007 or later)

In order to progress from one developmental year to another students are required to take and pass modules as follows:

- i. Foundation year to developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
- ii. Developmental year one to developmental year two: take modules to the value of 120 credits and pass 105 credits with an average of 60%, including a pass in MAT106.
- iii. Developmental year two to developmental year three: take modules to the value of 120 credits from developmental year 2 and pass 210 credits from developmental years one and two, with a weighted 1:2 average of 60%, including a pass in MAT308.
- iv. Developmental year three to developmental year four: take modules to the value of 120 credits from developmental year 3, pass 315 credits from developmental years one, two and three, with a weighted 1:2:3 average of 50%.

Progression (for students who first registered and enrolled before 2007)

In order to progress from one developmental year to another students are required to take and pass modules as follows:

- i. Foundation year to developmental year one: take modules to the value of 120 credits and pass modules to the value of 90 credits.
- ii. Developmental year one to developmental year two:
 - take and pass SCL1, and
 - take modules to the value of 120 credits, and
 - pass 105 credits with an average of 60%.
- iii. Developmental year two to developmental year three:
 - take and pass SCL2, and
 - take modules to the value of 120 credits from developmental year 2, and
 - pass 210 credits from developmental years one and two, with a weighted 1:2 average of 60%.

- iv. Developmental year three to developmental year four: take modules to the value of 120 credits from developmental year 3, pass 315 credits from developmental years one, two and three, with a weighted 1:2:3 average of 50%.

Special Regulations for programmes leading to the awards of MA and MSc

MSc in Astrophysics

Condoned failure (2009/10 onwards)

The Examination Board may condone failure in modules to the maximum value of 30 credits with a mark as low as 0 per cent.

MSc in Biomaterials

Progression

Students are required to pass an oral examination before commencing work on their project. Students who fail to pass the oral examination are normally required to transfer to the Postgraduate Diploma.

Award of Distinction

A College Mark of 70.0 or more and an average of 70.0 or more over all taught modules and a module mark of 70% or more in the project – Distinction

MSc programmes in Business Management

Progression

In order to proceed to the project/dissertation module students are required to take and pass taught modules to the value of 120 credits.

MSc in Cancer Therapeutics

Progression

In order to proceed to the project/dissertation module students are required to;

- i. take and pass taught modules to the value of 120 credit
and
- ii. have an overall average of 50.0 or more in the taught modules.

Classification

College mark of 70.0 or more and module mark of 70.0 or more for the dissertation/project module – Distinction

College mark of 65.0 or more – Merit

College mark of 50.0 - Pass

MSc in Chemical Research

Taught element

Students are required to take taught modules to the value of 30 credits, two 15 credit modules of which a minimum of 15 credits must be at level 7.

Research Project

Students must undertake a research project of a value of 150 credits, which will consist of a project report of not more than 30,000 words, an oral presentation on their research project and an oral examination on the project.

Condoned failure

The examination board is permitted to condone failure in modules up to the value of 15 credits where

- i. the student has achieved a module mark of 40% or more
and
- ii. the average achieved across all modules is 50% or greater.

Classification of award

The classification of the degree is made according to the following scale:

College Mark of 70.0 or more - Distinction

College Mark of 65.0 – 69.9 - Merit

College Mark of 50.0 – 64.9 - Pass

MSc in Clinical Microbiology

Additional Entry Qualifications

Applicants must hold, throughout the period of their studies, a full-time appointment in a medical microbiology department of a Medical School or other institution of the University of London or an associated hospital. Applicants should preferably be medical practitioners, but graduates in dentistry, veterinary medicine or science may be considered provided they have two years of experience of medical microbiology prior to registration for the programme.

MSc Clinical Drug Development

Classification of award

The classification of the degree is made according to the following scale:

College Mark of 70.0 or more - Distinction

College Mark of 65.0 – 69.9 - Merit

College Mark of 50.0 – 64.9 - Pass

MSc in Computer and Communications Law by Distance Learning

Assessments

Assessments for taught modules may involve both coursework and examinations. Assessment for projects will be by completion of a long essay of not more than 5000 words. Exceptionally, where a student is unable to complete part of the assessment for a module due to reasons acceptable to the examiners, and the examiners are satisfied that they have sufficient evidence of the attainment of the student from other assessments for that module, they may award a mark for the module, subject to the assessment(s) from which the student is excused not exceeding 25% of the totality of the marks for the module.

Resits

A student who has failed a module may resit that module on one further occasion only within 6 months. Where the failure is due to insufficiency in only some of the elements of assessment, the examiners may exempt the student from those elements that have been passed, and require him/her to resit only the failed elements.

MSc Programmes in Computer Science

Progression - all programmes except MSc by Research

In order to proceed to the project/dissertation module students are required to;

- i. take and pass taught modules to the value of 120 credit
and
- ii. have an overall average of 50.0 or more in the taught modules.

Oral examinations may be held at the discretion of the examiners in order to determine progression.

Classification of Award

The classification of the degree is made according to the following scale:

College mark of 70.0 or more and a module mark of 70% or more in the project and an average of 65% or more over all taught modules – Distinction

College mark of 65.0 or more and a module mark of 65% or more in the project – Merit

College mark of 50.0 or more – Pass

MSc Programmes in Economics and Finance including Law and Finance

Progression

In order to proceed to the project/dissertation module students are required to;

- i. take and pass taught modules to the value of 120 credit
and
- ii. have an overall average of 50.0 or more in the taught modules.

When attending in a part time mode of study, in order to proceed to the second year students are required pass modules to the value of 45 credits.

Oral examinations may be held at the discretion of the examiners in order to determine progression.

MSc Programmes in Engineering and Material Sciences

Condoned failure for students who enrolled in 2008/09 or earlier only

The examination board is permitted to condone failure in the taught component of modules up to the value of 30 credits where;

- i. the student has achieved a Module Mark of 35% or more,
and
- ii. where the average achieved across all modules is 50% or greater.

Progression for all programmes except MSc Materials Research from 2008/09 onwards

In order to proceed to the project/dissertation module students are required to;

- i. take and pass taught modules to the value of 120 credit
and
- ii. have an overall average of 50.0 or more in the taught modules.

Classification of Award

The classification of the degree is made according to the following scale:

College mark of 70.0 or more and an average of 70% or more over all taught modules and a module mark of 65% or more in the project – Distinction

College mark of 65.0 or more and an average of 65% or more over all taught modules – Merit

College mark of 50.0 or more – Pass

MSc programmes in Electronic Engineering

Progression – All programmes except MSc by Research

In order to proceed to the project/dissertation module students are required to;

- i. take and pass taught modules to the value of 120 credit
and
- ii. have an overall average of 50.0 or more in the taught modules.

In order to proceed to the second year of the part time programme module students are required to take and pass modules to the value of 60 credits.

Classification of Award

The classification of the degree is made according to the following scale:

College mark of 70.0 or more and a module mark of 70% or more in the project and an average of 65% or more over all taught modules – Distinction

College mark of 65.0 or more and a module mark of 65% or more in the project – Merit

College mark of 50.0 or more – Pass

Experimental Oral Pathology

Classification of award

The classification of the degree is made according to the following scale:

College mark of 70.0 or more and a module mark of 70% or more in the project/dissertation module – Distinction

College mark of 65.0 or more and a module mark of 65% or more in the project /dissertation module – Merit

College mark of 50.0 or more – Pass

MA and MSc programmes in Geography

Progression

In order to proceed to the project/dissertation module students are required to;

- i. take and pass taught modules to the value of 120 credits
and
- ii. have an overall average of 50.0 or more in the taught modules.

Resits - For students who enrolled in September 2007 or earlier.

The mark for any element of assessment that a student resits, and the module mark will not be pegged at the pass mark and will reflect the standard of achievement by the student.

MSc Healthcare Research Methods

Classification of award

The classification of the degree is made according to the following scale:

College Mark of 70.0 or more - Distinction

College Mark of 65.0 – 69.9 - Merit

College Mark of 50.0 – 64.9 - Pass

MSc Intellectual Property Law

Condoned failure

The Examination Board is permitted to condone failure in modules (including the dissertation) up to a value of 45 credits where;

- i. the student has achieved a Module Mark of 45% or more,
and
- ii. where the average achieved across all modules is 50% or greater.

MA Medical Law and Ethics

Condoned failure

The examination board is permitted to condone failure in the taught component of modules up to the value of 45 credits where;

- i. the student has achieved a Module Mark of 45% or more,
and
- ii. where the average achieved across all modules is 50% or greater.

Classification of Award

The classification of the degree is made according to the following scale:

College mark of 70.0 or more – Distinction

College mark of 60.0 – 69.9 – Merit

College mark of 50.0 – 59.9 – Pass

MSc Law and Finance

Classification of Award

The classification of the degree is made according to the following scale:

College mark of 70.0 or more and a module mark of at least 70% in the dissertation/project – Distinction

College mark of 65.0 or more and a module mark of at least 65% in the dissertation/project
– Merit

College mark of 50.0 – Pass

MA Law by Research

Condoned failure

The examination board is permitted to condone failure in the taught component of modules up to the value of 45 credits where;

- i. the student has achieved a Module Mark of 45% or more,
and
- ii. where the average achieved across all modules is 50% or greater.

Classification of Award

The classification of the degree is made according to the following scale:

College mark of 70.0 or more – Distinction

College mark of 60.0 – 69.9 – Merit

College mark of 50.0 – 59.9 – Pass

MSc in Mathematics

Academic credit requirements for award

Students may take taught modules up to a maximum of 30 credits at academic levels 4, 5 or 6. These will be from a list of modules approved by the Head of School.

Condoned failure

The Examination Board may condone failure in modules to the maximum value of 30 credits with a mark as low as 0 per cent.

Resits

The mark for any element of assessment that a student resits, and the module mark, will not be pegged at the pass mark and will reflect the standard of achievement by the student.

Award of Distinction

A module mark of at least 70% in the dissertation and a College mark of 70%

OR

pass 60 credits with module marks of at least 70% and 45 credits with module marks of at least 60%

Title of the degree

Exceptionally and at the discretion of the Examination Board, students may request, from a list approved by the Programme Director, an alternative degree title which reflects the taught modules and dissertation taken by the student. Students must make this request in writing to the Programme Director at the time of entry to the examinations.

Masters Programmes in Mental Health

Classification of award

The classification of the award is made according to the following scale:

Modules marks of 70.0 or more in all modules – Distinction

Modules marks of 65.0 – 69.9 – Merit

Modules marks of 50.0 – 64.9 – Pass

MSc in Molecular Pathology and Genomics

Progression

In order to proceed to the project/dissertation module students are required to;

- i. take and pass taught modules to the value of 120 credit
and
- ii. have an overall average of 50.0 or more in the taught modules.

Classification

College mark of 70.0 or more and module mark of 70.0 or more for the dissertation/project module – Distinction

College mark of 65.0 or more – Merit

College mark of 50.0 - Pass

Masters Programmes in Periodontology

Classification of award

College mark of 70.0 or more – Distinction

College mark of 65.0 – 69.9 – Merit

College mark of 50.0 - Pass

Masters Programmes in Politics

Classification of award

College mark of 70.0 or more and module mark of 70.0 or more for the dissertation/project module – Distinction

College mark of 65.0 or more – Merit

College mark of 50.0 – Pass

MSc in Primary Care

Progression

Students are required to pass the taught element of the programme before progressing to the dissertation.

Assessment

Students who obtain between 45-49% in the dissertation will be given a viva.

Condoned failure

The Examination Board may condone failure in the dissertation where the mark is at least 45%.

MSc in Surgical Skills and Sciences

Classification of award

College mark of 70.0 or more – Distinction

College mark of 65.0 – 69.9 – Merit

College mark of 50.0 – Pass

Special Regulations for programmes leading to the award of MRes

MRes in Editing Lives and Letters

Award of Distinction

A mark of at least 70% in the dissertation and an average of at least 70% over all taught modules.

MRes in Mechanisms of Vascular Disease and MRes in Inflammation: Cellular and Vascular Aspects

Classification of award

The classification of the award is made according to the following scale:

College mark of 70.0 or more, and a module mark of 70.0 or more in the dissertation and a mark of 70.0 or more in the taught component – Distinction

College mark of 65.0 or more – Merit

College mark of 50.0 or more – Pass

MRes Materials Research

Classification of award

The classification of the award is made according to the following scale:

College mark of 70.0 or more and a module mark of 70.0 or more in the dissertation – Distinction

College mark of 65.0 or more – Merit

College mark of 50.0 or more – Pass

MRes programmes in Politics

Classification of award

The classification of the award is made according to the following scale:

College mark of 70.0 or more and a module mark of 70.0 or more in the dissertation – Distinction

College mark of 65.0 or more – Merit

College mark of 50.0 or more – Pass

Special Regulations for programmes leading to the award of Postgraduate Diploma

Postgraduate Diploma in Chemical Research

Condoned failure

The Examination Board is permitted to condone failure in modules up to a value of 15 credits where;

- i. the student has achieved a Module Mark of 30% or more,
and
- ii. where the average achieved across all modules is 50% or greater.

Postgraduate Diploma programmes in CCLS

Condoned failure

The Examination Board is permitted to condone failure in modules (including the dissertation) up to a value of 45 credits where;

- i. the student has achieved a Module Mark of 45% or more,
and
- ii. where the average achieved across all modules is 50% or greater.

Classification of award

The classification of the award is made according to the following scale:

College Mark of 70.0 or more – Distinction
College Mark of 60.0 or more – Merit
College Mark of 50.0 or more – Pass

Special Regulations for programmes leading to the award of Postgraduate Certificate

Postgraduate Certificate programmes in CCLS (except Intellectual Property Law)

Condoned failure

The Examination Board is permitted to condone failure in modules (including the dissertation) up to a value of 22.5 credits where;

- i. the student has achieved a Module Mark of 45% or more,
and
- ii. where the average achieved across all modules is 50% or greater.

Classification of award

The classification of the award is made according to the following scale:

College Mark of 70.0 or more – Distinction
College Mark of 60.0 or more – Merit
College Mark of 50.0 or more – Pass

Postgraduate Certificate in Economics/Finance From 2010/11 – Graduate Certificate in Economics/Finance

Eligibility for award

Students will be required to pass 6 level three modules with an overall average of at least 45%.

Classification of award

College mark of 65% or above, with no mark less than 50 - Merit;
College mark of 70% or above with no mark less than 55 - Distinction

Students achieving the Certificate with Merit or with Distinction in June will gain automatic entrance to the MSc programme the following September.

Postgraduate Certificate in Intellectual Property Law

There are two pathways leading to the Certificate in Intellectual Property Law:

Pathway A - following a programme of study and examinations

Pathway B - following a special examination

Pathway A - following a programme of study and examinations

Additional entry qualifications

Students for entry to this programme should be eligible to sit the Trade Mark, Patent and/or Common Foundation Papers relating to the Register of Patent Agents and the Register of Trade Mark Agents, as specified in the current Regulations of those bodies. Persons with previous experience considered to be an equivalent preparation for this programme may also be admitted.

Assessment

For the purpose of classification, the marks for Law of Trade Marks & Unfair Competition 2 (IPLC003) and Patent Law 1 (IPLC005), both 5 credit modules, are treated as a single mark by finding the average of the two.

Condoned failure

The Examination Board is permitted to condone failure in modules (including the dissertation) up to a value of 15 credits where;

- i. the student has achieved a Module Mark of 45% or more,
and
- ii. where the average achieved across all modules is 50% or greater.

Classification of award

The classification of the award is made according to the following scale:

College mark of 70.0 or more and module marks of 70.0 or more in 4 individual modules -
Distinction

College mark of 60.0 or more and module marks of 60.0 or more in 4 individual modules –
Merit

College mark of 50.0 or more - Pass

Pathway B - following a special examination

Eligibility

Students who either hold, or have been recommended by the relevant Examination Board for the award of the University of London's Degree of MSc in the Management of Intellectual Property, following a period of study at the College, and who have, as part of their MSc degree programme, achieved passes in the following modules:

- Law of Trade Marks and Unfair Competition I and II
- Patent Law I and II

Condoned failure

The Examination Board is permitted to condone failure in modules (including the dissertation) up to a value of 30 credits where;

- i. the student has achieved a Module Mark of 45% or more,

and

- ii. where the average achieved across all modules is 50% or greater.

Classification of award

The classification of the award is made according to the following scale:

College Mark of 50.0 and above – Pass

There is no classification of Merit or Distinction for the award.