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PROGRAMME SPECIFICATION

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| Awarding body/institution: | University of London |
| Teaching institution (if different from above): | |
| Name of the final award and Programme title: | Masters of Clinical Dentistry in Oral Medicine |
| Duration of Study/Period of Registration | 2 years full time |
| UCAS code: | A4Q4 |
| QAA Benchmark Group | |
| Academic Department/s involved in programme delivery | Center for Clinical and Diagnostic Oral Sciences Institute of Dentistry |

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| If accredited by a professional/statutory body, please give the name, date of last accreditation visit, approximate date of next visit and details of exemptions that will be given to QMUL graduates. | Not currently accredited by a professional body But an application may be made for recognition by the British Society for Oral medicine and the Royal College of Surgeons of England. |
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Criteria for admission to the programme

- A primary qualification in dental surgery.
- For students whose first language is not English an IELTS band score of 7.0, a

TOEFL score of at least 610 or an equivalent alternative qualification is required.

- Two years' professional experience and/or certificate of a completion of an appropriate postgraduate study.

Aims of the programme

The programme aims to produce knowledgeable and proficient oral physicians, possessing self-direction in tackling and solving clinical problems.

Aims of the course include:

- To enhance awareness of the basic sciences to underpin the knowledge and understanding of the cause and effect in the study of the diseases of the oral mucosa.
- To develop understanding of the clinical sciences relevant to specialist clinical practice in oral medicine.
- To develop the problem-solving skills to a standard that will enable students to have independent practice skills of the discipline.
- To develop professional competencies of medical disciplines in allied areas to oral medicine such as gastroenterology, rheumatology and dermatology.
- To develop clinical knowledge of common and important oral mucosal conditions at a level appropriate to independent clinical practice.
- To advance clinical skills to enable students to work in a multidisciplinary teams to manage patients with complex medical conditions.
- To develop intellectual skills in relevant disciplines such as statistics, literature searches, reviewing evidence, critical appraisal of scientific literature, writing papers and articles.
- To develop the students' ability for independent learning and to evaluate critically the current literature and research in the discipline to a level that will enable them to produce a detailed review report.
- To develop a firm understanding and commitment for evidence-based clinical practice.

Learning outcomes for the programme

At the end of this course the students will be able to

- Describe the basic sciences underpinning the pathology of oral mucosal diseases.

- Demonstrate their understanding of the clinical sciences relevant to specialist clinical practice in oral medicine.
- Utilise their problem-solving and clinical skills to demonstrate an independent practice of oral medicine.
- Explain the pathogenesis and manifestations together with the principle of prevention and management of oral medicine diseases.
- Demonstrate a broad knowledge of common and important disorders in oral medicine at a postgraduate level appropriate to independent clinical practice
- Demonstrate knowledge, clinical skills and professional attitude in diagnosis, investigation and management of patients with conditions seen in oral medicine clinics such as white and red lesions including oral dysplasia and cancer, infections of the head and neck, ulcerative disease including pemphigus and pemphigoid, dry mouth, mucositis, nutritional deficiencies, orofacial granulomatosis, hypersensitivity and facial pain.
- Demonstrate competency in relevant areas of medical disciplines allied to oral medicine such as gastroenterology, rheumatology and dermatology.
- Illustrate interpersonal and clinical skills appropriate for working and communicating within a multidisciplinary clinical team for the management of complex medical conditions such as Sjogren's syndrome, Behcet's disease, graft versus host disease and facial pain. .
- Apply intellectual skills in disciplines such as statistics, literature searches, reviewing evidence, critical appraisal of scientific literature, writing papers and articles.
- Evaluate critically the current literature and research in the discipline to interpret results for the management of oral medicine patients.
- Recognise the importance of evidence-based clinical practice and its application in the management of oral medicine patients.

Teaching, learning and assessment strategies

Induction Pack

Students will be given a course handbook at the beginning of the course which will include:

- Timetable
- Induction material
- Teaching staff contact details
- Details of each of the modules
- Information on essay writing, clinical information and clinical case presentation

Teaching Strategies

A variety of teaching and learning methods will be employed including:

- Lectures
- tutorials and seminars
- Clinical teaching during clinics
- Clinical case presentations and discussion that arise from the cases.

- guided reading material
- reading lists of books and scientific papers
- Library facilities. All students registered on the course will have access to the college library facilities giving access to a large number of relevant journals and books.

Assessment Strategies

Formative Assessment

Informal verbal feedback will be given regularly to students about their performance and the achievement of the learning objectives.

Summative Assessment

Each module will be assessed using different assessment techniques including written papers, statistics test, practical skill tests, viva voce, essay questions, and clinical case presentations, literature review report and audit presentation.

Programme structure(s) and requirements, levels and modules

| | Module number | Module title | Year | Semester | Method of Assessment | Credit Points |
|---------------------------------------|----------------------|--|-------------|-----------------|---|----------------------|
| Theoretical Credit Points: 120 | 1 | Statistics and Research Methods | 1 | A | <ul style="list-style-type: none"> Written Paper Statistics Test | 15 |
| | 2 | Evidence-based Dentistry and Critical Appraisal | 1 | B | <ul style="list-style-type: none"> Critical Review of unseen paper | 15 |
| | 3 | Epidemiology: Methods | 1 | A | <ul style="list-style-type: none"> Study protocol | 15 |
| | 4 | Pathology and Immunology of Oral Disease – New module (NM) | 1 | A, B and C | <ul style="list-style-type: none"> Written Paper1 practical skill test Essay | 45 |
| | 5 | Clinical and Laboratory Tests and their Interpretation (NM) | 1 | A, B and C | <ul style="list-style-type: none"> Written Paper2 Practical skill test Essay | 30 |
| Clinical Credit Points: 120 | 6 | The Diagnosis, Prevention and Management of Oral and salivary gland Disease (NM) | 2 | A, B and C | <ul style="list-style-type: none"> Written Paper3 Viva voce Clinical case presentation Essay | 60 |
| | 7 | Multidisciplinary Management of the Oral Manifestations of Systemic Disease (NM) | 2 | A, B and C | <ul style="list-style-type: none"> Written Paper4 Viva voce clinical case presentation Essay | 60 |
| Research Credit Points: 120 | 8 | Literature Review (NM) | 2 | A, B and C | <ul style="list-style-type: none"> Literature review dissertation Assessment of paper presentation Viva voce | 75 |
| | 9 | Audit Project (NM) | 2 | A, B and C | <ul style="list-style-type: none"> Audit Report Assessment of project design and proposal Viva voce | 45 |

Quality assurance mechanism (please include details of: SSLC meetings, student feedback mechanisms, personal tutor arrangements, programme induction, programme review and monitoring.)

Quality Assurance

The quality assurance strategy, policies and guidelines of the College will be followed. It will be supported by:

The Quality Enhancement Committee
Dental Education Committee
Dental Quality assurance Committee
Staff-Student Liaison Committee
Master Course Organisers Group

Student Feedback

The strategy is to engage with students directly and have real-time 2-way feedback regularly.

Personal Tutor arrangements

The students will be assigned a personal tutor. In addition, each student will have a research activity lead.

Programme induction

Students will participate in the general induction programme.

Programme review and monitoring

The coordinator of the programme will participate in the annual review and monitoring process.

Employers Links

Please provide details of any links with employers e.g.

- **Details of advisory panels that include current or potential employers;**
- **Organisations that regularly employ graduates from this programme and the roles that graduates undertake.**
- **Student prizes donated by organisations that may offer employment to graduates from this programme.**

If there are no links with employers consider the learning outcomes and transferable skills and explain how these might be used to inform employers about the qualities and skills a graduate from this programme might be expected to have.

Potential employers of the graduate of this programme are: Higher Education Institutes, NHS Trusts and Primary Care Trusts.

Employers' engagement will be secured by scientific presentations at national and international conferences, participation in audit days and continuous professional development and engagement with the external examiners.

The proposed qualification will enhance employment opportunities in several ways:

- Postgraduate qualification in Oral medicine is currently lacking in the UK. The rigorous structured syllabus of this programme may be welcomed by employers as evidence of a breadth of understanding of the subject.
- The graduates may wish to use this type of qualification to demonstrate their commitment to the specialty and provide an advantage when

applying for specialist training rotations.

- The programme's clinical content is valuable in enhancing the clinical competency and therefore employment opportunities of overseas students who are expected to form a significant proportion of the applicants.

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| Person Completing Programme Specification | A R Tappuni |
| Person responsible for management of programme | A R Tappuni |
| Date programme specification agreed by Department or teaching and learning committee | |
| Date of approval by Faculty Board/SMD Education Board | 23/06/2010 (Programmes Committee) |
| Date of update/amendment | |