

Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	Master of Science
Name of Interim Award(s)	Not applicable
Duration of Study / Period of Registration	1 year - full-time
QM Programme Code / UCAS Code(s)	L1S2 / N310 Banking
QAA Benchmark Group	Not applicable
FHEQ Level of Award	Level 7
Programme Accredited by	N/A
Date Programme Specification Approved	8 Feb 2013
Responsible School / Institute	School of Economics & Finance

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

This MSc in Banking will offer specialised, practical training in an environment of academic excellence. Students will be taught a variety of perspectives on how the banking industry operates, grounded in economic and financial theory, and in practice.

The programme is intended to give professional postgraduate training to students wishing to pursue careers in the City, Government or elsewhere in the private banking sector.

The programme brings the latest advances of applied research and is specifically designed to impart a thorough knowledge of the main components of commercial and investment banking and the changing structure of the international banking industry.

It is designed so as to offer flexibility and progressive specialisation to educate experts the industry is requiring and includes six compulsory modules that are the necessary foundations to master Banking issues and state-of-the-art techniques. Then, students will opt for one of the two open elective; related to Management or Trading. The main objective of the electives is to go further in academic and applied expertise, allowing the students to tailor the course curriculum to their specific needs and career choices.

This programme provides a rigorous training in Banking coupled with a strong theoretical approach. As well as offering

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advanced study in all related key areas, this course will be offered with an integrated careers programme and extensive industry links that aim to maximise students' employment prospects.

Aims of the Programme

The MSc in Banking will provide students with:

- a specialisation in banking with an applied emphasis on it and a profound intellectual appreciation of the theoretical foundations of it
- a learning environment which encourages the development of systematic and independent thought and learning
- a all-inclusive knowledge and appreciation of major contemporary issues in banking research
- a methodical knowledge of quantitative methods so that they will have the skills necessary for them to undertake quantitative analyses of relevant problems
- a grounding for the demands of examinations required from professional bodies (e.g. CFA, ACCA, CIMA)

What Will You Be Expected to Achieve?

On successful completion of the programme students will be able to:

Academic Content:

A 1	thoroughly understand and critically evaluate contemporary banking theory
A 2	critically engage in current debates of banking
A 3	appreciate the wider social responsibilities of the banking industry and the capacity to relate to national/international rules and regulations
A 4	achieve an understanding of both the Banking industry and the state of the current academic debate in Banking
A 5	to become fully acquainted with credit, asset and liabilities risk management and related subjects

Disciplinary Skills - able to:

B 1	to develop rigorous theoretical arguments
B 2	to access a wide range of empirical research literature and critically evaluate it
B 3	to use relevant quantitative information in order to conduct a detailed research of problems arising in finance
B 4	make significant theoretical advances into the area
B 5	demonstrate transferable skills through a substantive MSc research project

Attributes:	
C 1	to analyse critically problems arising in both academic and practical environment
C 2	to make appropriate use of, especially electronic, learning resources
C 3	to present effectively and effortlessly results and achievements of individual and collaborative projects

How Will You Learn?

Acquisition of knowledge and understanding is through a combination of lectures, seminars; computer based work and coursework, as well as the pre-sessional programme. Throughout the whole academic year students are encouraged to undertake independent reading both to supplement and consolidate what is being taught and learnt and to broaden their individual knowledge and understanding of the subject.

Practical and computational skills are developed through coursework, the research project work and through interaction with the other research students and the project supervisor.

Technical reports and presentations are taught and developed through workshops and feedback on written coursework, progress reports of the research project and presentations.

Use of the scientific literature is introduced by the Library during the induction week and then developed by academic staff through lectures, coursework, and reports of the individual supervised special project.

Transferable skills are built up through the teaching and learning programme outlined above. Effective communication is taught and assessed through workshops and feedback on the research project reports and oral presentations. It is assessed through coursework, written examinations and project work. Applying knowledge and financial models in real life problems is taught through lectures and is developed during individual research project.

Usage of information and communications technology is developed through workshops, computer based exercises, coursework activities, the research project and other and individual learning.

Management of resources and time is developed throughout the course within a framework of coursework deadlines and the examination system. Moreover, the programme is structured and delivered in such a way as to promote independent learning with open mindedness and critical enquiry.

Throughout the research project what is being taught and simultaneously assessed is management skills the integration and evaluation of information from a variety of sources, and the transfer of knowledge techniques and solutions from one discipline to another.

How Will You Be Assessed?

The grade for each module is assessed through a combination of assessed group and individual coursework, which counts for 25 per cent of the final marks, and unseen written examinations in May, which counts for 75 per cent of the final marks.

The research project - a 10,000 word dissertation that counts for four modules is written during the summer - starts early in January. It is assessed, on the basis of the individual literature review, main report and presentation, initially by the supervisor, before its final stage by the team of all supervisors and then by the External Examiner and the full Examination Board.

How is the Programme Structured?

The study programme consists of 5 compulsory modules and three electives with an even split between semesters. Students study compulsory modules the first semester (October-December) and select from a extensive choice of elective modules in the second semester (January-March).

During the summer period, supervised by an academic member of staff, students will have to complete a dissertation project. Students will also be offered a two-week pre-sessional course whose aim is to introduce students without a strong quantitative background to the necessary mathematics and statistical concepts.

Academic Year of Study

	Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
X	Commercial & Investment Banking	ECOM049	15	7	Compulsory	1	Semester 1
X	Investment Management	ECOM050	15	7	Compulsory	1	Semester 1
X	Financial Statements	ECOM052	15	7	Compulsory	1	Semester 1
X	Quantitative Methods	ECOM053	15	7	Compulsory	1	Semester 1
X	Applied Risk Management for Banking	ECOM059	15	7	Elective	1	Semester 2
X	Banking Regulation	ECOM069	15	7	Compulsory	1	Semester 2
X	Financial Derivatives	ECOM026	15	7	Elective	1	Semester 2
X	International Finance	ECOM035	15	7	Elective	1	Semester 2
X	Behavioural Finance	ECOM038	15	7	Elective	1	Semester 2
X	Empirical Finance	ECOM042	15	7	Elective	1	Semester 2
X	Asset Management	ECOM057	15	7	Elective	1	Semester 2

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	Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
X	Risk Management for Banking	ECOM055	15	7	Elective	1	Semester 2
X	Topics in Financial Econometrics	ECOM073	15	7	Elective	1	Semester 2
X	Applied Futures and Options	ECOM064	15	7	Elective	1	Semester 2
X	Dissertation	ECOM024	60	7	Core	1	Semester 2 & 3
X	Cases in Business Finance	ECOM070	15	7	Elective	1	Semester 2
X	Topics in Applied Finance	ECOM071	15	7	Elective	1	Semester 2
X	Bond Market Strategies	ECOM074	15	7	Elective	1	Semester 2
X	Alternative Investments	ECOM076	15	7	Elective	1	Semester 2

What Are the Entry Requirements?

The usual minimum academic qualifications are a good undergraduate (bachelor) degree (UK or equivalent) in economics. We will also consider students with very good undergraduate degrees in related subjects with some economics, but with a strong mathematics and/or statistics component.

Candidates without conventional, and/or formal, academic qualifications may be offered a place on the programme. Candidates with non-conventional qualifications will have to write in the first instance to the Director of the Masters Programmes in the School of Economics & Finance.

Applicants whose first language is not English AND who do not hold a degree from an English-speaking university will need to take an English language test - normally IELTS or TOEFL. The required scores are IELTS 6.5 with no less than 6 in each component, or paper based TOEFL 575 with 4.5 in the TWE (Test of Written English), or internet based TOEFL (iBT) 90.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

Student feedback will be integrated into all curriculum and programme review activities via the mechanisms already established in the School of Economics & Finance. These include regular student evaluations of taught modules (coordinated and overseen the School's Director of Taught Programmes and the Teaching and Learning Committee) and annual student evaluations of the programme. In addition to these formal mechanisms, staff in the department will solicit informal feedback from students where appropriate. All student feedback (both formal and informal) will form an integral part of ongoing curriculum and programme review. Taught postgraduate students are also represented on the School's Teaching and Learning Committee and the School's

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Student-Staff Liaison Committee, providing additional outlets for receiving and discussing student feedback.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

All taught postgraduate students in the School of Economics & Finance are assigned an advisor, who is the student's primary point of contact for both academic and welfare issues relating to the programme as a whole and the student's experience at Queen Mary. In addition to personal advisors, taught postgraduate students will be assigned supervisors for their dissertations during the second semester of the degree in order to oversee their Research Progress. Supervisors and supervisees will meet on a regular basis (the specifics of which are to be determined by the supervisor and the supervisee) to ensure sufficient progress is being made on the dissertation and that the submitted dissertation will be of a standard required for work at the MSc level.

Programme-specific Rules and Facts

Not applicable

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Curriculum development is informed by research active staff, some of whom also work for major employers of banking and finance graduates (such as the Bank of England, Goldman Sachs and the Treasury).

First destinations of our graduates of the MSc in Banking and Finance, its closest equivalent degree in place, include: employment and/or research at: the International Monetary Fund (IMF), CFA, NYSE-Euronext, Mazars Pakistan, JS Bank, South China Securities (UK) Ltd, ING Wholesale. Other former students work in the City of London in institutions such as Barclays, HSBC, Ernst & Young.

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Programme Specification Approval

Person completing Programme Specification

Yioryos George Makedonis

Person responsible for management of programme

Yioryos George Makedonis

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

8 Feb 2013

**Date Programme Specification approved by
Taught Programmes Board**

8 Feb 2013
