



Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	Bachelor of Laws (LLB)
Name of interim award(s):	N/A
Duration of study / period of registration:	3 Academic Years
QMUL programme code / UCAS code(s):	
QAA Benchmark Group:	Law
FHEQ Level of Award :	Level 6
Programme accredited by:	The degree is a Qualifying Law Degree, accredited by the Solicitors Regulation Authority and the Bar Standards Board, enabling graduates to satisfy the academic stage of qualification as a solicitor or barrister in England and Wales
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

School of Business & Management

Institution(s) other than QMUL that will provide some teaching for the programme:

N/A

Programme outline

LLB in Law with Business is designed for students who aim for a career in law but have an interest in business and management. It is intended for students who wish to have a thorough understanding of how law functions in the modern business world. The programme will be a Qualifying Law degree covering all the core modules needed to satisfy professional requirements for the foundations of legal knowledge and skills in England and Wales and some other jurisdictions. This joint honours degree programme will give students a solid foundation of business and law, and there will be a mix of core business and law modules from both Schools. It is a three year programme.

Aims of the programme

The programme aims to provide students an opportunity to study law and business modules which would help them to develop

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a multidisciplinary understanding of the business world, and how today's business and commerce operate. It offers the opportunity to obtain key business knowledges and skills alongside a systematic understanding of law as a distinctive discipline. It also aims to develop students' versatile skills and perspectives and prepare them for life and work to broaden students' academic and professional horizons. There is an increased demand from law students to develop knowledge and skills to understand and solve legal issues in the context of business operations. By way of example, two elective law modules LAW6036 Company Law and LAW 6028 Commercial and Consumer Law, which are within the commercial and corporate law module groupings are very popular. There are 105 final year students enrolled in Company Law and 60 students enrolled in Commercial and Consumer Law. Therefore, a programme which encompasses both Law and Management/Business Studies is likely to be very popular and will contribute to the financial strength of the Law School by increased recruitment figures.

What will you be expected to achieve?

Students who successfully complete the programme will demonstrate achievement in all the following areas:

QMUL Model

The QMUL Model is an innovative teaching and learning initiative that will broaden opportunities for Queen Mary undergraduates within and beyond higher education, supporting them to plan and manage their ongoing professional development. The Model is firmly grounded in the core QMUL values of respect for, and engagement with, the local area and communities, with a distinctive focus on enabling students to make a positive societal impact through leadership in their chosen field. The Model is organised around the key themes of:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

Students are required to study QMUL Model modules to the value of at least 10 credits at each year of undergraduate study. Model modules may be 5, 10 or 15 credits. Model modules are indicated within this programme specification.

In your first year of study, the Model module will be core or compulsory and will be situated within your home School or Institute. In subsequent years, students will be strongly encouraged to study at least one Model module beyond their home discipline(s), which could, for example, be in another School / Institute or area of QMUL or undertaken as a module outside of QMUL.

If Model module information is not provided on this programme specification for all subsequent years of study, this will be identified as your studies continue.

Where a Model module elective can be selected from an approved group of Model modules, no guarantee can be provided that your first choice of Model module will be available.

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Academic Content:	
A 1	Knowledge, critical analysis and evaluation of law and an awareness of legal jurisdictions easily relatable to business: QAA Benchmark Law 2.4 (i), (iii), (v)(ix) (x).
A 2	Identification of issues and challenges in the business environment and the challenges they pose for law and business activities: QAA Benchmark Law 2.4 (iii), (iv),(v), (viii), (ix).
A 3	An appreciation and awareness of the relationship between law and policy formulation against the background of contemporary economic/business events: QAA Benchmark Law 2.4 (iii), (iv), (v), (viii).
A 4	Knowledge and understanding of analytical tools used to analyse and interpret law and management problems, challenges and risks in a changing context:QAA Benchmark Law 2.4 (i), (iii), (v)(ix).

Disciplinary Skills - able to:	
B 1	Identify and critically reflect on law and legal thought in light of current business issues and debates: QAA Benchmark Law 2.4 (i), (ii), (iv).
B 2	Critically evaluate the positions taken by scholars and policy makers on the interaction between law and business and the legal frameworks available to meet the challenges posed by economic activity: QAA Benchmark Law 2.4 (i), (ii), (iv).
B 3	Apply the lecture materials, case law and case studies to conduct self-directed research into interactions between law and business and identify applicable law and the effectiveness of the outcome: QAA Benchmark Law 2.4 (vi), (vii), (ix), (x).
B 4	(7) Employ the knowledge and awareness of contemporary global business issues and global business regulation to reflect on their learning, work collaboratively and apply their knowledge and understanding to complex and actual problems: QAA Benchmark Law 2.4 (i), (ii), (vii), (x), (xi), (xii).

Attributes:	
C 1	Acquire and engage critically with knowledge acquired through lectures, the use of case studies, examples and the group presentations.
C 2	Acquire analytical skills to connect knowledge, information and ideas within the interdisciplinary fields of law and business.
C 3	Acquire transferable skills for further career development.
C 4	Acquire research skills and values which can provide different approaches to problem solving and decision making in a business context.
C 5	Develop knowledge and analytical skills that are transferable to employment including negotiation and communication skills.

QMUL Model Learning Outcomes - Level 4:	
D 1	Identify and demonstrate the perspectives or problem solving techniques of different disciplines
D 2	Consider the role of their discipline in diverse cultural and global contexts
D 3	Demonstrate connections between different theoretical perspectives within your discipline

QMUL Model Learning Outcomes - Level 5:

E 1	Analyse the impact of diverse cultural and global contexts upon aspects of their discipline
E 2	Reflect on socio-cultural values and skills within diverse cultural and global contexts
E 3	

QMUL Model Learning Outcomes - Level 6:

F 1	Apply a critically reflective approach to how they have developed their subject, work-based and generic enterprise skills
F 2	Apply a critically analytical approach to their own enterprise skills and how they can help to shape and influence their development
F 3	Model a holistic approach to knowledge which draws on a range of appropriate disciplines

QMUL Model Learning Outcomes - Level 7:

G 1

How will you learn?

The School of Law promotes active learning within a context of clear learning objectives. Students are encouraged to take responsibility for their own learning. All modules make use of an online learning environment. Most modules have a weekly course element and in some this will require collaborative group work. Clear guidance on basic and supplementary reading is given.

The School of Law also recognises the value of independent work at final year level for undergraduates. We consider it important to develop the ability of students to undertake basic research through both practical and theoretical means and to develop the ability to write sustained, coherent narratives. In order to enable students to develop their skills we will offer extensive modules requiring independent work using written and presentational skills.

All modules at Queen Mary make use of an online learning environment.

How will you be assessed?

The School of Law schedules an annual LLB Examination Board which considers all student academic profiles and agrees classifications and progression routes. Modules are assessed by a combination of coursework, presentation, in-course tests, dissertations and a final examination. Clear guidance on coursework requirement is given, emphasising approaches to coursework of various types and how to avoid plagiarism, together with rules and procedures. Examinations are typically of a two to three hour paper undertaken in the May/June diet of exams. Examination papers will be reviewed by an Internal Moderator and then by External Examiners. All exam papers go through a moderation marking procedure. A selection of first class and failed scripts together with a representative sample of intermediate scripts are sent to the External examiners for quality control and approval of marks.

Students on this programme will be governed by the LLB Academic Regulations.

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How is the programme structured?

Please specify the full time and part time programme diets (if applicable). Please also outline the QMUL Model arrangements for each year of study. The description should be sufficiently detailed to fully define the structure of the diet.

LLB in Law with Business is a three-year joint degree programme, taught within the University's modular system. Students are required to take 120 credits each year. Modules from the School of Law and SBM are either 30 credits or 15 credits.

In Year One, there are three core modules and one compulsory module offered by the School of Law (i.e. two 30 credit modules and two 15 credit modules) and two 15 credit modules from SBM (one of which is compulsory and the other elective).

In Year Two, there are three core modules (90 credits) from the School of Law, students can choose the remaining 30-credit modules from a wide variety of elective SBM modules in Levels 5.

In Year Three, students can choose 45-credit elective law modules and 45-credit SBM modules from a wide variety of elective modules in Level 6. There is a compulsory 30 credit module from the School of Law in the final year.

The range of elective modules available each year can vary from year to year.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Public Law	LAW4001	30	4	Core	1	Semesters 1 & 2	No
Elements of Contract Law	LAW4005	30	4	Core	1	Semesters 1 & 2	No
Law of the European Union	LAW4009	15	4	Core	1	Semester 1	Yes
Contemporary Issues in Law and Business	LAW	15	4	Compulsory	1	Semester 2	Yes
Contemporary Legal Issues in Business Management	BUS	15	4	Compulsory	1	Semester 1	Yes
Any available SBM module		15	4	Elective	1	Semester 1 or 2	

Academic Year of Study FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Land Law	LAW4006	30	4	Core	2	Semesters 1 & 2	No

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Tort Law	LAW5001	30	5	Core	2	Semesters 1 & 2	<input type="checkbox"/> No
Criminal Law	LAW5005	30	5	Core	2	Semesters 1 & 2	<input checked="" type="checkbox"/> Yes
Any available SBM module(s)		30	5	Elective	2	Semesters 1 & 2	<input type="checkbox"/>

Academic Year of Study FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Equity and Trusts	LAW6056	30	6	Core	3	Semesters 1 & 2	<input type="checkbox"/> No
Any available Law module		45	6	Elective	3	Semesters 1 & 2	<input type="checkbox"/> No
Any available SBM module(s)		45	6	Elective	3	Semesters 1 & 2	<input type="checkbox"/> No

What are the entry requirements?

The School of Law will apply its standard advertised entry level of A*AA
IELTS 7.0

How will the quality of the programme be managed and enhanced?

Overall administrative responsibility and QMUL accountability for the programme rests with Law.

The Programme Convenor will be responsible for the academic content and quality of the programme and any changes to the curriculum in addition to ensuring a regular liaison with SBM to maintain a consistent quality of teaching across the programme. The Law undergraduate office is responsible for the overall administrative delivery of the programme, ensuring SBM is provided with all necessary student and organisational information in order to effectively deliver its module(s) and general QMUL administration for students on the programme, including any issues relating to registration, complaints, pastoral care, appeals, and award for the programme.

The overall management and enhancement of the programme lies with the Department of Law's undergraduate Teaching and Learning Committee chaired by the Director of Taught Programmes.

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between the School of Law and its students. The committee consists of student representatives from each year in the School of Law together with appropriate representation from staff within the school. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

The School of Law operates a Teaching and Learning Committee, which advises the School Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

The School of Law operates an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

What academic support is available?

The induction week before the start of Semester A provides introductory talks on all the services and support mechanisms available within the school and college. The plasma screens within the school also update on timetabling, events and support services within the school. The virtual learning environment (QMplus) has information on the different modules and supervisory advice for dissertations as well as personalised teaching timetables. A module talk is held at the start of the module selection process to enable students make informed choices when selecting their electives for the following academic year.

Academic Advisors

Every student is allocated an Academic Advisor who they can approach should they have any queries or issues related to their academic studies or academic development. Students are expected to see their advisor at least once each semester.

Office Hours

All academics have dedicated office hours published on the website so students may visit them to discuss any aspect of their learning on specific modules.

Programme-specific rules and facts

As a qualifying Law degree, this programme will be subject to QMUL's LLB classification, progression and award rules.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need

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- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links with employers, placement opportunities and transferable skills

When you arrive, you will meet the School of Law's dedicated Careers Adviser, part of the Queen Mary Careers Team, who is regularly available in the department for one-to-one support. The Law Adviser also manages Careers Brief, the School's careers website, and arranges employer workshops in areas such as commercial awareness, applications, interview skills and choosing the right LPC and BPTC provider.

The Legal Advice Centre provides undergraduate law students with the opportunity to place law into a practical legal context under the supervision of volunteer lawyers. Lawyers from Allen & Overy, Field Fisher Waterhouse Mishcon de Reya, Nabas Legal and Reed Smith work closely with students, providing guidance and supervision, as well as training and careers advice.

The Queen Mary Student Pro Bono Group (QMSPBG) is a student group created by students for students. More than 250 students are involved in the QMSPBG from their first year through to their final year at Queen Mary. As students develop their skills and legal knowledge, they are able to become involved in increasingly challenging and hands-on projects. The Queen Mary Student Pro Bono Group has well-developed links with the London legal community. Students have the opportunity to volunteer at organisations that provide pro bono legal advice and to 'shadow' solicitors. Placement programmes operate through partnerships with leading law firms such as Berwin Leighton Paisner LLP, SNR Denton, Clifford Chance and Reed Smith LLP.

Queen Mary runs a Streetlaw Programme, which is based on a US model to provide an outreach volunteer programme to local schools and communities. Students visit primary and secondary schools to teach pupils relevant parts of the law. The Group also offers exciting opportunities in international law, in the past students have worked with organisations such as A4ID and Lawyers Without Borders.

The Pro Bono Group publishes a monthly student newspaper called 'The Advocate', which includes articles from Queen Mary academics and students as well as external lawyers.

The Queen Mary Mooting Society plays an active part of undergraduate life at Queen Mary. Under the auspices of the Student Moot Master and Student Mooting Committee, students have the opportunity to become involved in both internal and external mooting competitions.

Programme Specification Approval

Person completing Programme Specification:

Dr Shalini Perera (Department of Law)

Person responsible for management of programme:

Dr Shalini Perera (Department of Law)

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

10 Nov 2017

Date Programme Specification approved by Taught Programmes Board: