

Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	Cert/Dip/LLM in International Dispute Resolution
Name of Interim Award(s)	Certificate or Diploma
Duration of Study / Period of Registration	2 years (LLM)/ 1-2 (Diploma)/ 6 months (Certificate)
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

This programme is a distance learning programme in Law, specialised in the field of international dispute resolution, and more specifically arbitration. It offers students wishing to specialise in this field a comprehensive set of modules covering all aspects of arbitration. The two core modules on commercial arbitration (see below) in particular offer students a detailed view of all key legal issues arising in the course of arbitration proceedings. This will equip students with the knowledge and skills required to excel in this field, whether as in-house lawyers, outside counsel, academics or arbitrators.

Credits are obtained through a combination of taught online modules and a dissertation (LLM); no dissertations (PGDip) and the core modules only (Certificate).

Each module requires around 20 hours of work per week over a period of 15 weeks.

For the LLM and the PGDip, students will be required to take two core modules, as well as 2 additional modules (30 credits each). For certificates, students will only be required to take the two core modules. For the LLM, a compulsory 20,000 word dissertation is taken over a period of 6-9 months and is worth 60 credits.

The year is divided into three 4-month terms, with one module being offered in each term. Students will be assessed for each

module through a take home exam, and/or course assessments.

Aims of the Programme

To enable students to become experts in the field of international arbitration, to prepare them for careers in this field either in private practice or in the legal department of companies and or State entities, or to provide them with the advanced knowledge of arbitration to help them develop a career in academia in the field.

What Will You Be Expected to Achieve?

Specialized in depth knowledge of arbitration

Academic Content:

A 1	Understand the international regulatory framework within which international arbitration takes place, including its changing nature and the challenges faced by dispute resolution mechanisms in a changing globalised economy.
A 2	Understand how arbitrators and domestic courts approach the key legal issues (of jurisdiction, arbitrability, enforcement etc.)
A 3	To acquire specialist knowledge of the different facets of arbitration as a dispute resolution mechanism

Disciplinary Skills - able to:

B 1	advise on the application of the arbitration laws of various jurisdictions to real life questions
B 2	reason and draft opinions in respect of matters relating to procedural issues arising in arbitration
B 3	critically reflect and account for how law including soft law is applied in international commercial arbitration

Attributes:

C 1	Able to do independent research.
C 2	Able to strategically advise clients on key issues of arbitration practice
C 3	Able to apply theory and methods to concrete issues and cases.

How Will You Learn?

The new teaching platform (Canvas) will employ all teaching techniques available for online learning including, but not limited to, online lectures through videos, written lectures, practice exercises, moderated group discussions, written assessments and individual feedback. A tutor will be allocated for each module and will be interacting with students on a daily basis providing feedback frequently when assessments (or other participation) are submitted by the students online.

For the LLM students will also be required to complete a 20,000 words dissertation, under the supervision of a supervisor.

How Will You Be Assessed?

For each module assessment will be through a take home examination, and/or written assessments provided in the course of the module. Dissertations will be assessed.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Credits are obtained through online taught modules and a dissertation.

LLM

You must take a total of 180 credits to include the two core modules (30 credits each), the compulsory 20,000 word dissertation (60 credits), the remaining 60 credits to be selected from the list of electives.

Students will take the two core modules and the compulsory 20,000 word dissertation (60 credits):

International Commercial Arbitration Theory and Context (30 credits)

International Commercial Arbitration: Selected Issues (30 credits)

Plus two electives (30 credits each) to be selected from the following non-exhaustive list:

- Investment Treaty Arbitration (30 credits)
- Investment Arbitration: Substantive Protection (30 credits)
- Alternative Dispute Resolution (ADR) (30 credits)
- Construction Arbitration (30 credits)

Diploma

Same as above, without dissertation

Certificate

Two core modules as above

The year is divided into three 4-month terms, with one module being offered in each term. Students will be assessed for each module through a Take Home Examination and/or course assessments.

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Commercial Arbitration Theory and Context		30	7	Core	1	Semester 1
International Commercial Arbitration: Selected Issues		30	7	Core	1	Semester 2
Investment Treaty Arbitration		30	7	Elective	1	Semester 3
Investment Arbitration: Substantive Protection		30	7	Elective	2	Semester 3&4
Dissertation (20,000)		60	7	Compulsory	2	Semester 1&3

What Are the Entry Requirements?

The usual qualification for entry to the programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

In all cases, a full online application is required in order for a fair assessment and decision to be made. Each application is considered on its merits and on sight of full application documents.

A full and detailed CV is required for all applications and is particularly relevant where professional experience needs to be considered.

Students from outside of the UK help form a global community here at Queen Mary. For detailed country specific entry requirements please visit the International section of our website. If your first language is not English, you must provide evidence of your English language proficiency. Find details of the English language entry requirements for postgraduate law programmes.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year. Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is

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normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

Student feedback:

Informal feedback from students will be sought throughout the course, both in discussion, and via the message-board system or via the student representative.

- Formal feedback from students will be sought at the end of each module in the form of a questionnaire.

- Feedback will be sought about a number of areas including:

- i. course content

- ii. course delivery

- iii. technical aspects of accessing the learning experiences

- iv. quality of associated materials

- v. The relevance to the workplace

- This feedback will be used to make alterations to the forthcoming modules as well as to the course overall for the following year.

- More detailed formal feedback about course structure will be sought at the end of each term and at the end of the year.

Academic Support

Students will have a designated personal tutor as well as a designated dissertation supervisor, both of whom will meet with the students on a regular basis.

Programme-specific Rules and Facts

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia

- Applying for funding through the Disabled Students' Allowance (DSA)

- Arranging DSA assessments of need

- Special arrangements in examinations

- Accessing loaned equipment (e.g. digital recorders)

- Specialist one-to-one "study skills" tuition

- Ensuring access to course materials in alternative formats (e.g. Braille)

- Providing educational support workers (e.g. note-takers, readers, library assistants)

- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Programme Specification Approval

Person completing Programme Specification

Remy Garby

Person responsible for management of programme

Remy Garby/Norah Gallagher

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

**Date Programme Specification approved by
Taught Programmes Board**