

Programme Title: Computer and Communications Law (Distance Learning)



Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	Cert/ Dip/ LLM Computer and Communications Law
Name of Interim Award(s)	
Duration of Study / Period of Registration	1 - 2years; 3 - 6 years
QM Programme Code / UCAS Code(s)	M3CC/M3DL/M3S3
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	CPD
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

Credits are obtained through a combination of taught online modules, dissertations (10,000 or 20,000 words) and seminar presentations. The seminar presentation option may be completed over a year period depending on when the residential weekend is held and is worth 15 credits. Each module requires around seven and a half hours of work a week over one term and is worth 15 credits. A 10,000 word dissertation is usually taken over two terms and is worth 30 credits. A 20,000 word dissertation is usually taken over four terms and is worth 60 credits. The year is divided into three four-month terms, with different modules being offered each term. Students will be assessed for each module on the submission of tasks, an essay and a final assessed exercise.

Aims of the Programme

To enable students to become experts in the area of computer & communications law, either to prepare them for a career in the practice of law in the IT/computer law area or for a career in industry (computer, IT, communications, media, entertainment industry), to introduce them to legal writing and academic research.

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What Will You Be Expected to Achieve?

Specialized in-depth coverage of computer & communications law
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Academic Content:

A 1	To understand the challenges posed by new information and communication technologies (ICT) for the law
A 2	To understand how the law should react to deal with these technologies
A 3	To know a specialist area of the law in depth

Disciplinary Skills - able to:

B 1	To assess the practical effects of new laws in the ICT area and their impact on certain sectors of the industry
B 2	To evaluate the changes of law affecting the sector and their impact on different stakeholders and society generally
B 3	To differentiate between the legal interests of different stakeholders and how they affect the law

Attributes:

C 1	To be competent in arguing for changes in the legislation on behalf of the industry or other stakeholders
C 2	To strategically advise legal clients on the impacts on their industry sector
C 3	To understand the process of policy making in the IT sector

How Will You Learn?

Throughout module:

Completion of the set unit tutorial tasks which will comprise 10% of the final assessment.

At end of module:

Completion of a 3000-word essay will comprise 35% of the final assessment.

Completion of one unseen, open book final assessment exercise, returned within 24 hours, and designed to take 3 hours to complete, will comprise 55% of the final assessment.

A) Certificate- 60 credits

1. Four taught modules or

2. Three taught modules and a Research Paper Module

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B) Diploma-120 credits

1. Eight taught modules (one or two of these may be the Research Paper Module)
2. Six taught modules and a 10,000 word dissertation
3. Four taught modules and a 20,000 word dissertation or two 10,000 word dissertations

C) LLM-180 credits

1. Eight taught modules and a 20,000 word dissertation or two 10,000 word dissertations (two research papers could be taken instead of a 10000 word dissertation)
2. Six taught modules (one or two of these may be the Research Paper Module) as well as three 10,000 word dissertations, (or one 20,000-word dissertation in addition to one 10,000-word dissertation) (two research papers could be taken instead of a 10000 word dissertation)(a maximum of 3 research papers can be taken)

How Will You Be Assessed?

Taught modules are assessed as follows:

Short Tasks (500 words) - 10%

Essay (3000 words) - 35%

Final Assessment Exercise (Time Constrained - 24hrs) - 55%

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Certificate Programme Structure (12 - 24 months):

The programme is tailored for students who wish to obtain a specialist Certificate in Digital Media Law, Certificate in IT or IP Law, Certificate in E-commerce Law or a Certificate in Communications Law. Students must successfully complete 60 credits by undertaking four taught modules.

Diploma Programme Structure (3 - 6 years):

The diploma requires students to successfully complete 120 credits by obtaining credits through a combination of:

- taught online modules
- dissertations (10,000 or 20,000 words) on the topic of your choice and/or
- seminar presentations (optional)

LLM Programme Structure (3 - 6 years):

The LLM requires students to successfully complete 180 credits by obtaining credits through a combination of:

- taught online modules
- dissertations (10,000 or 20,000 words) on the topic of your choice and/or
- seminar presentations (optional)

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Online Banking & Financial Services	CCDM008	15	7	Elective		Semesters 1-3

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Computer Crime	CCDM009	15	7	Elective		Semesters 1-3
Online Dispute Resolution in e-Commerce	CCDM010	15	7	Elective		Semesters 1-3
Information Technology Outsourcing	CCDM011	15	7	Elective		Semesters 1-3
Trade Marks and Domain Names	CCDM012	15	7	Elective		Semesters 1-3
Advanced Intellectual Property Issues: Protection of Computer Software	CCDM013	15	7	Elective		Semesters 1-3
Privacy and Data Protection Law	CCDM014	15	7	Elective		Semesters 1-3
Advanced IP Issues: Digital Rights Management	CCDM015	15	7	Elective		Semesters 1-3
Intellectual Property: Foundation	CCDM016	15	7	Elective		Semesters 1-3
Intellectual Property: Advanced Issues in Computer and Communications Law	CCDM017	15	7	Elective		Semesters 1-3
Internet Content Regulation	CCDM018	15	7	Elective		Semesters 1-3
Information Security and the Law	CCDM019	15	7	Elective		Semesters 1-3
Jurisdictional Issues and Dispute Resolution in e-Commerce	CCDM020	15	7	Elective		Semesters 1-3
European Telecommunications Law	CCDM021	15	7	Elective		Semesters 1-3
Consumption Tax	CCDM022	15	7	Elective		Semesters 1-3
Mergers and Acquisitions in the IT Sector	CCDM025	15	7	Elective		Semesters 1-3
International Telecommunications Law	CCDM026	15	7	Elective		Semesters 1-3
e-Commerce Law	CCDM027	15	7	Elective		Semesters 1-3
Online Media Regulation	CCDM028	15	7	Elective		Semesters 1-3

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Taxation and Electronic Commerce	CCDM029	15	7	Elective		Semesters 1-3
Information and Communications Technology & Competition Law	CCDM031	15	7	Elective		Semesters 1-3
Introduction to Sales and Trading	CCDM034	15	7	Elective		Semesters 1-3
Broadcasting Regulations	CCDM037	15	7	Elective		Semesters 1-3
Regulation of Cross-border Online Gambling	CCDM038	15	7	Elective		Semesters 1-3
Research Seminar	CCDM030	15	7	Elective		Semesters 1-3
Research Seminar	CCDM044	15	7	Elective		Semesters 1-3
Research Seminar	CCDM091	15	7	Elective		Semesters 1-3
10,000 Word Dissertation	CCDM023	30	7	Elective		Semesters 1-3
10,000 Word Dissertation	CCDM090	30	7	Elective		Semesters 1-3
20,000 word dissertation	CCDM024	60	7	Elective		Semesters 1-3
Legal Principles and Concepts in Computer & Communications Law	CCDMxxx	15	6	Elective		Semesters 1-3
Foundations of IT Law	CCMxxx	15	6	Elective		Semesters 1-3

What Are the Entry Requirements?

Candidates shall normally have at least an upper second class Honours degree in Law, or a degree in a subject of which law is a major component, or an upper second class degree in an area relevant to the Computer and Communications law field or an overseas qualification of an equivalent standard.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate

representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Programme-specific Rules and Facts

N/A

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links With Employers, Placement Opportunities and Transferable Skills

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Programme Specification Approval

Person completing Programme Specification

Ms Laura Edgar

Person responsible for management of programme

Ms Laura Edgar

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

**Date Programme Specification approved by
Taught Programmes Board**