

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	Postgraduate Diploma in Regulation of Innovation in Europe: Law, Policy and Practice
Name of interim award(s):	Postgraduate Certificate (PG Cert)
Duration of study / period of registration:	1-year
QMUL programme code(s):	
QAA Benchmark Group:	N/A
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Centre for Commercial Law Studies

Institution(s) other than QMUL that will provide some teaching for the programme:

Maastricht University

Programme outline

This programme offers a unique opportunity for you to undertake courses specifically on the regulation of innovation in Europe. The programme will deal with different aspects of innovation through intellectual property laws, from different perspectives - continental European legal systems and common law systems such as the UK and Ireland.

Aims of the programme

This programme aims to assist you to develop a detailed, critical and advanced knowledge of key areas of intellectual property law, as relevant to innovation which are not typically covered (or not adequately covered) by more general intellectual property courses. The programme also seeks to broaden and deepen the knowledge and understanding that you have acquired in

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previous studies and in your professional life by offering you the opportunity and the tools with which to explore innovation and associated regulation issues from an international and comparative perspective.

What will you be expected to achieve?

Students who successfully complete the programme will be able to develop a detailed, critical and advanced knowledge of key areas of intellectual property law, as relevant to innovation which are not typically covered (or not adequately covered) by more general intellectual property courses. consequently, they should be able to offer counsel, provide advice regarding both practical and policy-based IP scenarios.

Academic Content:

A 1	Demonstrate knowledge of a substantial range of major concepts, values, principles and rules of regional and international legal ecosystems in which our IP systems operate
A 2	Explain the legal framework (laws and procedures) that governs IP-based regulation of innovation activities
A 3	Examine in depth the interaction and relationship between IP frameworks and innovation

Disciplinary Skills - able to:

B 1	formulate a practical problem in specific legal terms
B 2	compare and evaluate the merits and limitations of different legal approaches and opinions
B 3	integrate knowledge to make appropriate recommendations and judgments
B 4	advise non specialists in the legal consequences of their conduct
B 5	use legal research resources proficiently to carry out appropriate legal analysis for a variety of problems
B 6	Students should be able to contextualize and prepare legal documents on the key areas that apply to intellectual property commercialization, business strategy, new technologies and the creative industries
B 7	Students should be able to critically analyse and constructively utilise reports and scholarly articles in a manner which enables them to identify and engage with legal issues that occur when using intellectual property rights as business assets, in relation to new technologies, and in the creative industries

Attributes:

C 1	acquire and apply knowledge in a rigorous way
C 2	demonstrate self direction and independence in solving complex or unfamiliar problems
C 3	support decision making by providing expert knowledge and informed judgments
C 4	use clear language to effectively communicate ideas, both orally and in writing

How will you learn?

You will learn through direct interaction with lecturers using a variety of teaching and learning strategies, including traditional and interactive lectures, small group teaching, seminar sessions and e-learning. You will also be expected to invest a significant amount of time on independent learning including reading materials in advance of lectures/seminars, preparing class presentations or doing assignments.

How will you be assessed?

Each module is assessed by means of a 24-hour take-home examination.

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

The programme is composed of 4 modules of 30 QMUL credits each (with two modules for a Postgraduate Certificate and four modules for a Postgraduate Diploma):

- IP in the Creative Industries
- The Regulation of AI and Big Data Under IP & Competition Law
- IP and Global Policy
- Open Policies and New Technologies

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Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Intellectual Property and Global Policy	CCLM001	30	7	Elective	1	Semester 2
The Regulation of AI and Big Data Under IP & Competition Law	CCLM002	30	7	Elective	1	Semester 2
Intellectual Property and the Creative Industries	CCLM003	30	7	Elective	1	Semester 1
Open Policies and New Technologies	CCLM004	30	7	Elective	1	Semester 1

What are the entry requirements?

The usual admissions criteria for the law postgraduate programmes apply.

i.e. a degree in law, or a degree with substantial law content, normally of at least Upper Second Class Honours (or equivalent). The following also qualify for entry to the PG Dip: a non-law graduate with good Honours who has obtained the equivalent of First Class or Second Class Honours in CPE and Bar Finals/Legal Practice examinations, or passed the solicitors' qualifying examination. In exceptional cases persons not meeting the normal entry requirement may be considered if they have sufficient relevant experience.

- Evidence of English language proficiency will also be required, equivalent to 7.0 overall in an IELTS test with a minimum of 7.0 in writing.
- In order to judge the ability of applicants, emphasis is placed on references.
- Applicants are also required to provide a transcript of their marks (with an official translation if not in English) from their former college or university.

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

What academic support is available?

Over and above the Module Convenors, the Programme Director will provide academic support to students and will be available to address any academic needs on an individual basis (both in person and via Skype or email, as appropriate).

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Programme-specific rules and facts

This programme is the fruit of a collaboration between Queen Mary University of London and Maastricht University. Successful completion results in a QMUL award which is governed by QMUL general academic regulations and LLM specific regulations. Overall the programme is modelled on the LLM (London) regulations but adapted to specific Brussels circumstances in areas such as attendance and administrative support.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links with employers, placement opportunities and transferable skills

Programme Specification Approval

Person completing Programme Specification:

Noam Shemtov

Person responsible for management of programme:

Noam Shemtov

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

30/04/18

Date Programme Specification approved by Taught Programmes Board: