

Programme Title: LLM in International Economic Law



Programme Specification (PG)

Awarding body / institution:	<input type="text" value="Queen Mary University of London"/>
Teaching institution:	<input type="text" value="Queen Mary University of London"/>
Name of final award and programme title:	<input type="text" value="LLM in International Economic Law"/>
Name of interim award(s):	<input type="text" value="Postgraduate Diploma, Postgraduate Certificate"/>
Duration of study / period of registration:	<input type="text" value="1 year full time, 2 years part time."/>
QMUL programme code(s):	<input type="text"/>
QAA Benchmark Group:	<input type="text"/>
FHEQ Level of Award:	<input type="text" value="Level 7"/>
Programme accredited by:	<input type="text"/>
Date Programme Specification approved:	<input type="text"/>
Responsible School / Institute:	<input type="text" value="Centre for Commercial Law Studies"/>

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

In just one generation, the world has witnessed a dramatic increase in the economic interdependence of countries and shifts in global economic power. This reshaped global economic map has many drivers, including key international institutions and accords that seek to promote enhanced competitiveness, trade and foreign direct investment globally. The LLM in International Economic Law aims to provide students with both a theoretical understanding and practical legal skills set for analysing the roles that these institutions play in regulating these crucial international economic relations and their specific rules that often become the agreed framework for national regulation across various economic sectors. It also enables students to explore the significant policy issues that arise in the development and implementation of these international economic legal frameworks.

The programme offers a comprehensive range of modules that focus on these international economic regulatory frameworks as they impact diverse economic sectors, including finance, trade, investment, innovation and knowledge. It also provides students a unique opportunity to critically explore pressing development, environmental and financial stability concerns arising from the globalisation of the world economy in a genuinely international atmosphere. The programme equips students with knowledge and skills suitable for careers in government, international organizations, law firms and NGOs concerned with international trade, investment, finance and development

Aims of the programme

The purpose of the LLM in International Economic Law is to enable individuals to acquire or strengthen their skills and knowledge base to develop in-depth expertise in International Economic Law law informed by leading scholarship in the field.

It aims to give students opportunities to:

- develop analytical skills enabling them to understand, use and apply International Economic Law effectively, whether in an academic or professional context;
- acquire an insight in the driving forces, dynamics and constraints that shape International Economic Law;
- strengthen their critical skills and ability to place legal developments on global economic governance in their wider context;
- enhance their ability to carry out thorough, focused and comprehensive research in the field of International Economic Law.
- access to a rewarding learning experience through regular interaction with course teachers, practitioners, visiting academics and fellow students
- acquire knowledge and skills suitable for careers in government, international organizations, law firms and NGOs concerned with international trade, investment, finance and development

What will you be expected to achieve?

Students who successfully complete the programme will be able to:

- understand the key legal principles, issues and debates on International Economic Law
- apply the acquired knowledge on international economic law to real problems both in a practical and a scholarly manner.
- provide expert comment on the current state of International Economic Law and policy based on their own informed opinion
- recognise the standard of research and analysis expected from a post-graduate law student and be capable of producing research to that standard.

Academic Content:

A 1	Acquire a thorough understanding of the legal principles and methods used for the governance of international trade, investment, finance and monetary cooperation
A 2	Demonstrate knowledge and understanding of the purpose and functions of key international economic institutions such as the IMF, World Bank and the WTO
A 3	Identify the social, economic, political and ideological factors influencing the regulation of international economic activities

Disciplinary Skills - able to:

B 1	Identify and analyse hard law, soft law and policies on international economic governance
B 2	Adopt a critical and contextual perspective on international economic legal issues and put forward an informed, reasoned opinion making appropriate use of legal argumentation
B 3	Advise on the consistency of domestic governmental measures with international economic commitments and standards

Attributes:

C 1	Read long or complex materials fast, strategically and analytically
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C 2	Communicate ideas clearly and concisely, both orally and in writing
C 3	Learn independently, including reflecting on one's own learning, making use of feedback and seeking appropriate assistance when required
C 4	Search for and use information competently, including using appropriate technologies to access information, evaluating the reliability of sources and relying on appropriate information as evidence to support arguments and decision-making

How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits including the compulsory Dissertation in International Economic Law SOLM921.
- Full-time students have to take between 60 and 90 credits of taught modules in each semester.
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the LLM Programme Coordinator.

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Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Financial Regulation	SOLM004	30	7	Elective	1	Semester 2
Transnational Law and Governance in Practice	SOLM027	15	7	Elective	1	Semester 1
Transnational Law and Governance Applied	SOLM028	30	7	Elective	1	Semester 1
Multinational Enterprises: Business and Legal Organisation	SOLM030	30	7	Elective	1	Semester 1
Multinational Enterprises: Social Issues	SOLM031	30	7	Elective	1	Semester 2
Globalisation and the Law	SOLM032	15	7	Elective	1	Semester 2
International Competition Law	SOLM054	15	7	Elective	1	Semester 1
Comparative Competition Law	SOLM055	30	7	Elective	1	Semester 2
Global Intellectual Property Law	SOLM084	30	7	Elective	1	Semester 1
International Tax Law	SOLM119	30	7	Elective	1	Semester 1
International Tax Law in Practice	SOLM120	30	7	Elective	1	Semester 2
International Investment Law	SOLM189	30	7	Elective	1	Semester 1
Foreign Investments and Public Policy	SOLM190	15	7	Elective	1	Semester 2
Legal Aspects of Financing Development	SOLM191	30	7	Elective	1	Semester 2
WTO Law: Fundamental Principles	SOLM192	30	7	Elective	1	Semester 1
WTO Law Domestic Regulations and Trade Remedies	SOLM193	30	7	Elective	1	Semester 2
International Economic Law	SOLM194	15	7	Elective	1	Semester 1
International Trade and Investment Law of the EU	SOLM195	15	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Trade, Climate Change and Energy: EU and International Perspectives	SOLM196	30	7	Elective	1	Semester 2
Dissertation in International Economic Law	SOLM921	30	7	Compulsory	1	Semesters 1-3
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3

What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific rules and facts

Students can take up to 45 credits outside of their programme within the postgraduate programmes offered by the School of Law.
In order to specialise in International Economic Law, LLM students must take at least 135 credits, including their dissertation, in modules on the International Economic Law programme.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:

Gabriel Gari

Person responsible for management of programme:

Gabriel Gari

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

Date Programme Specification approved by Taught Programmes Board: