

Programme Title: LLM in European Law



Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	LLM in European Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
QMUL programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The LLM in European Law offers graduate level students and professionals the opportunity to develop an advanced understanding of processes, methods and substantive legal principles underlying European Law. The programme builds on and complements the strengths of the school in related areas, such as commercial law, international law and human rights.

Beyond European Union law which constitutes one of its major components, the programme also incorporates the study of international, transnational, comparative and national legal developments of relevance in a European context.

The programme includes both taught modules and a research component in the form of a dissertation in the field of European law.

Aims of the programme

The purpose of the LLM in European law is to enable individuals to acquire or strengthen their skills and knowledge base to develop in-depth expertise in European law informed by leading scholarship in the field.

It aims to give students opportunities to:

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- develop analytical skills enabling them to understand, use and apply European law effectively, whether in an academic or professional context;
- acquire an insight in the driving forces, dynamics and constraints that shape European legal developments;
- strengthen their critical skills and ability to place European legal developments in their wider context;
- enhance their ability to carry out thorough, focused and comprehensive research in the field of European Law.

What will you be expected to achieve?

Students who successfully complete the programme will:

- acquire a deep and broad understanding of the evolution and practical application of European law and policy in diverse fields of law;
- gain critical analysis skills that will enable them impartially to evaluate the subject the matter studied and give them an ability to provide expert comment on the current state of European law and policy based on their own informed opinion;
- develop their ability to situate European legal developments in their social and economic contexts as well as their international context;
- be able to carry out thorough, focused and comprehensive research in European law.

Academic Content:

A 1	acquire a thorough understanding of the legal principles, rules and policies applicable in the areas of European Law under study.
A 2	develop an understanding of the specificity of the methods and processes used in European law compared to international and national legal methods and processes.
A 3	situate European legal developments in their economic, social and political context.

Disciplinary Skills - able to:

B 1	handle and analyse a range of primary and secondary legal materials (particularly but not exclusively at European level), including legislation, regulations and administrative guidance and the academic and professional literature.
B 2	adopt a critical and contextual perspective on European legal issues and put forward an informed, reasoned opinion making appropriate use of legal argumentation.
B 3	autonomously plan and successfully conduct a research project in an area of European law.

Attributes:

C 1	Take charge of one's own learning, including reflecting on one's own learning, making use of feedback and seeking appropriate assistance when required.
C 2	Communicate ideas clearly and concisely, both orally and in writing.
C 3	use information competently, including using appropriate technologies to access information, evaluating the reliability of sources and relying on appropriate information as evidence to support arguments and decision-making.

How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits including the compulsory Dissertation in European Law SOLM908.
- Full-time students have to take between 60 and 90 credits of taught modules in each semester.
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the LLM Programme Coordinator.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
EU Financial and Monetary Law	SOLM002	30	7	Elective	1	Semester 1

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Comparative Contract Law	SOLM024	30	7	Elective	1	Semester 2
Transnational Law and Governance in Practice	SOLM027	15	7	Elective	1	Semester 1
Transnational Law and Governance Applied	SOLM028	30	7	Elective	1	Semester 1
EU Trade Law	SOLM035	15	7	Elective	1	Semester 1
EU Competition Law	SOLM050	30	7	Elective	1	Semester 1
EU Competition Law and Practice	SOLM051	30	7	Elective	1	Semester 2
Competition and the State: EU State Aid Law	SOLM056	15	7	Elective	1	Semester 1
Competition Law in the Cyberspace	SOLM060	15	7	Elective	1	Semester 2
European Convention on Human Rights Law	SOLM061	15	7	Elective	1	Semester 1
EU Human Rights Law	SOLM062	15	7	Elective	1	Semester 2
Terrorism & Human Rights: Constitutional Perspectives	SOLM071	15	7	Elective	1	Semester 1
UK Human Rights Law	SOLM073	15	7	Elective	1	Semester 2
Law of Geographical Indications	SOLM088	30	7	Elective	1	Semester 2
EU Healthcare Law: Rights, Policies and Instruments	SOLM105	15	7	Elective	1	Semester 1
Competition and Regulation in EU Healthcare Markets	SOLM106	15	7	Elective	1	Semester 2
EU Tax Law	SOLM127	30	7	Elective	1	Semester 2
Public International & European Air Transport Law	SOLM151	30	7	Elective	1	Semester 1
Private International & European Air Transport Law	SOLM152	30	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Terrorism, Migration and Human Rights	SOLM175	30	7	Elective	1	Semester 2
Free Movement of Persons in the European Union	SOLM176	15	7	Elective	1	Semester 2
EU Migration Law	SOLM178	30	7	Elective	1	Semester 1
International Trade and Investment Law of the EU	SOLM195	15	7	Elective	1	Semester 2
Trade, Climate Change and Energy: EU and International Perspectives	SOLM196	30	7	Elective	1	Semester 2
Policing in Local and Global Contexts	SOLM202	15	7	Elective	1	Semester 1
Comparative Criminal Justice	SOLM203	30	7	Elective	1	Semester 2
EU Criminal Law	SOLM205	30	7	Elective	1	Semester 2
EU Data Protection Law	SOLM209	30	7	Elective	1	Semester 1
International and Comparative Data Protection Law	SOLM222	15	7	Elective	1	Semester 1
Dissertation in European Law	SOLM908	30	7	Compulsory	1	Semesters 1-3
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3

What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and

its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific rules and facts

Students can take up to 45 credits outside of their programme within the postgraduate programmes offered by the School of Law.

In order to specialise in European Law, LLM students must take at least 135 credits, including their dissertation, in modules on the European Law programme.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster

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professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:

Nick Bernard

Person responsible for management of programme:

Nick Bernard

**Date Programme Specification produced / amended by
School / Institute Learning and Teaching Committee:**

**Date Programme Specification approved by Taught
Programmes Board:**