

Programme Title: Certificate in International Finance Law



Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	Certificate in International Finance Law
Name of Interim Award(s)	
Duration of Study / Period of Registration	4 Months
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

Students are expected to write an introductory essay (not part of formal assessment). This is to assess their level of legal English and knowledge.

Students are required to attend a two week pre-sessional induction programme. Student will follow teaching for semester one and are required to attend all lectures till the end of semester one.

Students must select three law modules (LLM) from a list of law modules indicated further below.

Aims of the Programme

The aim of the programme is to offer students an introduction to the various financial law areas being taught and endeavours to lead students into understanding the fundamental structure of financial law and how each element interacts with one another. The programme provides academically and commercially relevant knowledge and understanding of the ever revolving issues that are involved in the international finance law area.

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What Will You Be Expected to Achieve?

Students who successfully complete the programme will be able to...

- Understand the key legal principles, issues and debates arising out of the law and practice in the financial area.
- Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard.
- Be capable of analysing legal problems and drafting detailed responses addressing the key issues.
- Be capable of producing papers through self-study that examine particular financial legal issues with the intellectual rigour appropriate to the level of the qualification.
- Demonstrate knowledge of the topic at an advanced level by successfully dealing with issues in both a practical and a scholarly manner.
- Acquire practical and transferable skills, such as the capacity to carry out research and communicate complex legal problems in a clear and succinct way.

Academic Content:	
A 1	Demonstrate knowledge and understanding of fundamental rules and principles of financial law
A 2	Demonstrate knowledge and understanding of practical implications of the legal issues arising from financial law reform
A 3	Be capable of analysing financial legal problems and drafting detailed responses addressing the key issues

Disciplinary Skills - able to:	
B 1	Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to the level of the qualification
B 2	Be able to identify the law applicable to a set of concrete financial facts and provide basic legal advice about the problems
B 3	Provide arguable conclusions for concrete Financial and legal Financial problems.

Attributes:	
C 1	Proficiently use legal research resources to carry out appropriate legal analysis for a variety of problems
C 2	Ability to make a critical judgement of the merits of particular arguments
C 3	Be capable of communicating complex issues in clear and succinct terms
C 4	Present and make a reasoned choice between alternative solutions

How Will You Learn?

You will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, small group teaching, seminar sessions, tutorials and e-learning. You will also be expected to invest a significant amount of time on independent learning including reading materials in advance of lectures/seminars, preparing class presentations or doing assignments. You will be expected to attend weekly 2hr lectures for a period of 11 weeks (September - December). You will also have the opportunity to attend optional tutorials (either weekly, fortnightly or monthly) and some guest lectures arranged during the course of the programme. And you will have access to module information, handouts and most reading materials via QMPlus.

How Will You Be Assessed?

You will be assessed by writing an essay for each module on topics provided by module tutors (essay length 4,000 - 8,000 words). The length of the essay will be confirmed in the Student Handbook and when essay topics are issued. Essays are due for submission at the end of the semester one.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

After your two week induction, you must select any three modules from the list below. You will be expected to write a 4,000 word essay for each module.

At the beginning of the course, you must submit a 4,000 word introductory essay. This assignment aims to familiarise you with financial terminology, literature and thinking prior to your arrival in London. Students may narrow the topic within a particular question. These essays will not count towards your final degree and will only be used as a guidance of your knowledge and skills to date. Feedback will be provided once the essay has been marked.

CCLD360 International Banking Law (22.5 credits)
CCLD377 EU Financial and Monetary Law (22.5 credits)
CCLD362 Law and Finance in Emerging Economies (22.5 credits)
CCLD364 International Finance Law (22.5 credits)
CCLD366 Regulation of Financial Markets (22.5 credits)
CCLD372 Corporate Finance Law (22.5 credits)

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Banking Law	CCLD360	22.5	7	Elective	1	Semester 1
International Finance Law	CCLD364	22.5	7	Elective	1	Semester 1
Regulation of Financial Markets	CCLD366	22.5	7	Elective	1	Semester 1
Corporate Finance Law	CCLD372	22.5	7	Elective	1	Semester 1
Law and Finance in Emerging Economies	CCLD362	22.5	7	Elective	1	Semester 1
EU Financial and Monetary Law	CCLD377	22.5	7	Elective	1	Semester 1

What Are the Entry Requirements?

Nominated Students will be selected by the respective universities. We recommend that students have a minimum grade point average of 3.0 and sufficient academic preparation for the courses which they wish to pursue. As the students are selected on a competitively for the scholarship that would enable them to come to study, the students are highly qualified.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Nominated students will be expected to write an introductory essay on a topic provided. This is to assess students knowledge of law as they are nominated by their home institution and are currently in their 4 year of undergraduate studies. Feedback will be provided. Nominated students will be expected to write an introductory essay on a topic provided. This is to assess students

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knowledge of law as they are nominated by their home institution and are currently in their 4 year of undergraduate studies. Feedback will be provided Student will be provided with a two week pre-session introductory to law course before commencing on the law modules (LLM).

Programme-specific Rules and Facts

Classification of the award should be based on the total credits taken rather than the best 60 credits.
Follow standard Certificate regulations

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

You will have access to the CCLS dedicated Career Advisory team, who works closely with many leading law firms to provide you with career advance. You will be invited to attend a range of presentations from various law firms as well as other career focused events organised by the CCLS careers team.

Programme Specification Approval

Person completing Programme Specification

Michelle Dean

Programme Title: Certificate in International Finance Law

Person responsible for management of programme

Professor Rosa Lastra

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

**Date Programme Specification approved by
Taught Programmes Board**